

Kindergarten Readiness Checklist

Part 1: Concept Development

Does your child...

...recognize and/or name colors?	Yes	Not Yet
...match or sort items by color and shape?	Yes	Not Yet
...participate in art and music activities?	Yes	Not Yet
...understand concepts such as in, out, on, off, front and back?	Yes	Not Yet
...know body parts (head, shoulders, knees, etc.)?	Yes	Not Yet
...draw a self portrait?	Yes	Not Yet
...demonstrate curiosity, persistence and exploratory behavior?	Yes	Not Yet

Part 2: Physical Development

Does your child...

...put puzzles together?	Yes	Not Yet
...cut with scissors?	Yes	Not Yet
...try to tie their shoes?	Yes	Not Yet
...enjoy outdoor play such as running, jumping, climbing?	Yes	Not Yet
...hold a crayon or marker?	Yes	Not Yet
...ride a tricycle?	Yes	Not Yet
...bounce a ball?	Yes	Not Yet

Part 3: Health and Safety

Does your child...

...have a set routine and schedule for: preparing for bed, personal hygiene (brushes teeth, takes a bath, etc.), and eating meals?	Yes	Not Yet
...use good habits (uses a spoon to eat, closes mouth when chewing, covers nose and mouth to sneeze, washes hands after using toilet and before eating)?	Yes	Not Yet
...follow simple safety rules?	Yes	Not Yet
...visit the doctor and dentist regularly?	Yes	Not Yet
...eat healthy foods?	Yes	Not Yet
...knows address and phone number?	Yes	Not Yet

Part 4: Number Concept Development

Does your child...

...arrange items in groups according to size, shape or color?	Yes	Not Yet
...group items that are the same?	Yes	Not Yet
...arrange toys or objects in size order, big to small or small to big?	Yes	Not Yet
...use words like bigger, smaller or heaviest to show comparison?	Yes	Not Yet

...compare the size of groups of toys or items?	Yes	Not Yet
...correctly count four to ten objects?	Yes	Not Yet
...show an understanding of the passing of time?	Yes	Not Yet

Part 5: Language

Does your child...

...talk in sentences?	Yes	Not Yet
...follow through when you give her/him one or two directions?	Yes	Not Yet
...use descriptive language? ("That's a tall building with round windows.")	Yes	Not Yet
...use conversational sentences?	Yes	Not Yet
...sing and/or recite nursery rhymes?	Yes	Not Yet
...use sentences that include two or more separate ideas?	Yes	Not Yet
...pretend, create and make up songs and stories?	Yes	Not Yet
...talk about everyday experiences?	Yes	Not Yet
...ask questions about how things work in the world around him/her?	Yes	Not Yet
...express his/her ideas so that others can understand?	Yes	Not Yet
...tell or retell stories?	Yes	Not Yet

Part 6: Reading

Does your child...

...enjoy getting a book as a present?	Yes	Not Yet
...have many books of his/her own and a special place to keep them?	Yes	Not Yet
...recognize his/her first name in print?	Yes	Not Yet
...look at books or pictures on his/her own?	Yes	Not Yet
...read stories or verses to you? (shares verses or stories read, reads or pretends to read books)	Yes	Not Yet
...try to read in everyday situations? (street signs, cereal boxes, etc..)	Yes	Not Yet
...try to read along with you on favorite parts of the story or sentences that are repeated over and over again?	Yes	Not Yet
...see you reading?	Yes	Not Yet
...know any nursery rhymes by heart?	Yes	Not Yet
...pretend to read books by reading the pictures?	Yes	Not Yet
...knows the letters of the alphabet and some sounds the letters make?	Yes	Not Yet

Part 7: Writing

Does your child...

...try to write, scribble or draw?	Yes	Not Yet
...have a collection of paper, pencils, crayons?	Yes	Not Yet
...like to receive notes from you or others?	Yes	Not Yet
...ask you to write words or notes to people?	Yes	Not Yet

...use chalk or magnetic letters?	Yes	Not Yet
...write his/her first name?	Yes	Not Yet
...write his/her last name?	Yes	Not Yet
...attempt to invent his/her own spelling while writing (scribbling sentences)?	Yes	Not Yet
...see you writing (notes, recipes, lists, letters, reminders)?	Yes	Not Yet

Part 8: Social and Emotional Development

Does your child...

...use words to solve problems when angry or frustrated?	Yes	Not Yet
...use words such as “please,” “thank you” and excuse me”?	Yes	Not Yet
...attempt new tasks knowing it’s okay to make a mistake?	Yes	Not Yet
...do things for him/herself (dress self, put toys away, take care of own toilet needs)?	Yes	Not Yet
...have success in taking turns and sharing?	Yes	Not Yet
...interact appropriately with peers and have friends?	Yes	Not Yet
...ask for help when necessary?	Yes	Not Yet
...stay with an activity to completion (finish a picture, build something)?	Yes	Not Yet
...follow through when you give directions?	Yes	Not Yet
...comply with rules, limits and routines?	Yes	Not Yet
...interact appropriately with adults?	Yes	Not Yet
...respect the rights, property and feelings of others?	Yes	Not Yet